

Meeting Commenced at 9:05 a.m. Meeting Adjourned at 10:21 a.m.

Attendees

Renee DeVore, Tom Cardamone, Paul Suminski, Michael Kroll, Christie Theis, Lindsay Seaman, Tiffany Wiesner, Micaiah Robinson, Jennifer Karras, Maria Allen, Mary Manzer, Lynne Kennedy, Mary Beth Schmidt, Suzanne Sands, Heather Richmond, Kristen Skiston

President - Call to Order

Guest Speakers - EFFORT student representatives

- EFFORT is a student group that represents the "Spirit" of DPM. They organize festivals, Spirit Week, and this year they are doing a jeans drive for teens in need. Last year the groups made blankets and sent them to military troops and to children in Uganda.
- There is a 5th/6th group (about 30 members) and a 7th/8th group (about 15-20 members). Anyone may join and there is no maximum member number. The 7th/8th group is more student run and the 5th/6th group is more teacher run.
- The groups meet every other Thursday at 7:45 a.m. in Ms. Gildemeister's and Mrs. Chitwood's rooms.
- The groups work together on bigger projects, but they also do own thing. For example, they organize their own Spirit Weeks for each side of the building.

Question - I know that Student Council meets on Thursdays too. Does that make it difficult for students to join both groups?

Answer - Last year we met on Friday mornings. It depend on when the members are able to meet and Thursdays worked better this year. We don't know of anyone having a conflict with the time.

Comment from Heather Richmond - On behalf of Community Service, thank you for your help with the drives!



Administrator Reports

Tom Cardamone, Principal 5/6 and Michael Kroll, Assistant Principal 5/6

- 5th grade Egypt culture fair is today. Thank you to the APT for your help in organizing these type of hands on learning experiences for our students.
- 5th grade field trip is tomorrow. This year the teachers opted to give the students a choice between going to Adler and going to the Field Museum. About 1/3 chose Adler and 2/3 chose Field.
- Family Game Night is a new event for DPM and is being organized by the Emotional Wellness Committee, with help from other groups. It will be on December 5th from 6-8pm at DPM. This event is an opportunity for DPM students, parents, staff and community to come together as a whole. This event is for all DPM students and their families (even younger siblings). There will be gym games, such as basketball and volleyball, a book nook, and a bounce house. High schoolers are being recruited to help watch the younger kids. Parents will have the opportunity to attend breakout sessions on parenting topics such as internet safety and drug/alcohol awareness.
- Parent/Teacher Conferences will be held next Monday and Tuesday in the gyms.
- This Friday report cards come home with students, along with ISAT and MAP scores (handed out during last period). You can also check Powerschool for first trimester grades and comments. Grades are due from teachers by noon tomorrow.
- During last week's late start, the Scheduling Committee presented some concepts to the entire faculty/staff and then broke down into smaller groups to discuss them. The committee will meet all day on December 4th. There will be Principal Coffees to discuss the progress and solicit feedback from parents on December 16th at 9am, 1pm and 6pm.

Renee DeVore, Principal 7/8 and Paul Suminski, Assistant Principal 7/8

 A couple of the main concepts/ideas we are working into our proposed new schedule are (1) an opportunity for students to participate in BOC and take Related Arts classes, and (2) an ELO (extended learning opportunity) for all students. The ELO would be time embedded within the school day that students can use to get intervention help with specific subjects, take BOC lessons, or participate in exploration/enrichment opportunities.



- We are trying out the ELO concept this year with the 7th/8th Advisory classes. During the 3rd trimester, students will participate in two four-week sessions in various subjects. Students will choose 5 subjects that interest them and they will be assigned to 2 of those. This will help us see what the ELO piece could look like in a new schedule and how students will embrace it.
- We've received good feedback from the staff about the schedule concepts, but there is a lot of work left to do. The goal is to present a proposed schedule to the BOE on 1/27/15, but it could be February before we are ready.
- Q Students who like STEM might want to take a second session of it instead of another RA. Will that be possible with new schedule?
- A That would be great, but it's also important that all students have opportunities and we would have to look into logistics of such an option. We might install a STEM lab on the 5th/6th side over winter break and this will give students even more choice.
- Q What will this year's 8th grade field trip be? Last year they did not go to Chicago, but the Great America instead.
- A We want to find something enriching. Maybe something more cultural, such as visiting different parts of Chicago. Probably not Great America, but maybe the 7th grade will go because it fits with their roller coaster physics project.
- Q Parents of high schoolers received an email about a bomb threat that was called into LFHS yesterday. When something like this happens during the school day, are their procedures in place?
- A Yes. That's why we have Officer Christiansen and we work closely with the LFPD. For example, last year there was a suspicious object on the sidewalk and, on advice of the LFPD, we had a soft lockdown. Our decision about how to respond to these types of events are made on a case by case basis, working closely with our SRO and LFPD. We also try to communicate to parents asap. In this case, we also sent the email about the LFHS bomb threat to our DPM staff so that they are aware of the situation. This is a good opportunity to remind our students to be vigilant.
- Q This process of coming up with a new DPM schedule seems time consuming. Is it more work than you originally thought it would be?
- A (Michael and Tom) We knew it wasn't going to be easy. A lot of conversations need to happen. December was our earliest goal. Now we are starting now to have those



more difficult discussions, etc. Our underlying idea/attribute for a new schedule is the good of students. We want to take the time to come up with a good schedule that we won't have to reinvent in a couple of years.

A (Paul) - I'm optimistic. The pace is good. It seemed overwhelming at first and I've been impressed with how it's progressed.

A (Renee) - We're getting teacher feedback that they are happy to be part of the process. It's not top down decision-making. At some point the administrators might have to make a final decision, but for now we are letting as many people be invested as possible.

- *Q Are the teachers on board?*
- A So many feel passionately about it and have strong opinions. I'm impressed with level of professional collaboration. Better than anticipated.
- A Very different from when the high school tried to implement a new block schedule. Not sensing those anxieties. The majority wants to move forward with something different.
- Q Will 8th graders go to LFHS for a visit? At one point, the school calendar had listed a 10/23 visit.
- A Not sure about that, but will investigate further.
- Q I've noticed the Braves logo disappearing from places in the school and on paperwork. What's going on?
- A We will still be Braves, but our logo is outdated. We are investigating other options, such as stylizing the word "Braves".

Comment (Lynne) - The company that is producing our 8th grade graduation program has said they will redesign our logo if DPM is interested. I can share the contact info with you.

A - Great!

<u>Teacher Liaison - Amy Lamberti</u> *Summary of Coming Month (November 2014) - Plans:*

Game night is a new event that we hope teachers will also attend. The event was shared with all staff. We will encourage staff to register.

Teachers are eager to join parents for a fall conference. Please respect their schedules by



being ontime and only using your allocated time.

Officer Reports

President - Christie Theis

Summary of Coming Month (November 2014) - Plans:

I have been working very hard alongside our staff Emotional Wellness Committee to plan for our first ever DPM FAMILY GAME NIGHT. The event will take place on 12/5 from 6-8 pm and we will have fun activities for kids of all ages. Some highlights:

- Raffle Prizes
- · Bounce House
- Treats
- · Popcorn Machine
- Board Game Room
- · Active Games in Gym
- · Parent Break out Sessions

We are asking that in lieu of a entrance fee that children bring either a new unwrapped board game, OR a monetary donation. Everything will be given to Lurie Children's Hospital and we hope to have a "big check" ceremony on the second floor of the hospital.

On 10/29 there was a LFHS Liaison Community Connection Meeting at the high school. Mike Simeck spoke as did Barry Rodgers, then Barry took us on a tour of the Innovation Incubator. This room, funded by the HS Foundation, was similar to the cube but for High schoolers. Very exciting space, I think that we should have our January or February meeting in this space.

Had a few issues with Spirit Wear with sizes being backordered and people receiving wrong size merchandise. Apparently, the sizing was not consistent and the new batch of items ordered were significantly differently sized than the items that were on display.

The Principals' Coffees went well and parents are very curious to hear more about the possible schedule changes that will take place in the next school year.

<u>Vice President / Communications - Susan Lewin</u> <u>October 2014:</u> We got great publicity for 8th grade Community Service Day



including local press and a full gallery of pictures on the DPM website.

Summary of Coming Month (November 2014) - Plans: Usual website updates and coordination of DPM related announcements.

Secretary - Tiffany Wiesner

Approval of the September and October Minutes - unanimous after motion by Lynne Kennedy and Eileen Swartout.

For the Community Liaison report, I receive various flyers and news from community organizations. Rather than taking all of this information and putting it into a separate report, I will bring copies of the flyers to our meeting to circulate and I will also include in my Minutes a link to the Google folder that contains these flyers. November flyers can be found here: http://goo.gl/i8hMED

Treasurer - Lindsay Seaman

No report this month.

Committee Reports

Art Fair - Holly Sheridan, Connie Hollingsworth, Dez Witte, Tiffany Wiesner October 2014:

Committee Meeting 10/28/2014 - all committee members attending Items Discussed:

- We went through and edited (adding to and subtracting from) and clarified the media categories.
 - Since photography is such a large component, it was decided to break that into 4 separate categories based on black and white vs. color and single photograph vs. montage or collage. The intention is to provide more opportunities for students to earn a ribbon or enter more photographs.
 - We added a Jewelry Category
 - We deleted the Media Developed Arts Category (no previous entries)
- It was decided that winners will receive their artwork back to display in their home.



- Winners will be posted in Friday Flyer, as well as a list outside each office
- We would like to host an Open House (tentative date on Thursday February 19th from 6-8 in both the Satellite Center (5&6) and Haskins Center (7&8) for students and families to view the artwork. We are going to schedule a meeting with Tom Cardamone to discuss the logistics.

How to Promote Art Fair:

- distribute registration packet to students on or around Tuesday, December 16
- create online access to the registration packet as well
- 6-8 posters put up around the school (cube, lobby, Haskins, cafeteria)
- sandwich boards scheduled for Dec 15-19 and again Jan 20-23
- Friday flyer announcements starting Dec 5 and continuing weekly until Jan 23
- Edmodo blasts one in Dec and one in Jan

Upcoming (November) Projects:

- poster finalization
- registration packet finalization
- confirm dates for judges (Monday, Feb 2, 8:30-11)

November 2014:

Art Fair Meeting with Tom Cardamone 11/11/2014 - Holly and Tiffany attending

Issues Discussed:

- Art Fair Reception for participating students and their families will take place on Thursday February 19th from 5-7pm (also that night at DPM, 8th grade band/orchestra/chorus Disney meeting and concert from 6-8).
- The receptions will be in the Time Zone (5/6) and Haskins Center (7/8). Art Fair committee will contact Mary Mercer to reserve the space.
- This reception will be in lieu of the awards assembly in May
- The winner will have their artwork returned and not framed and kept at the school.



- We should contact Amy Lamberti or Colene Hardy for help with a video promotion (to be put in Friday flyer) and creating an online gallery
- 5/6 Art Fair display will be in the front half of the Satellite Center. Shelves and tables will be available for our use.

11/14/2014 - Sent forms to Mary Mercer to reserve spaces for Art Fair Open House on February 19. Mary confirmed receipt and reservation.

November Committee Meeting 11/17/2014 - Dez, Holly and Tiffany attending Items Discussed:

Connie has secured Re-Invent as the judges for the art fair

Poster for sandwich boards and for to hang around the school are <u>completed</u>. Will get it enlarged to fit sandwich boards and possibly laminated.

Promoting art fair:

In addition to what was discussed at the last meeting (see below), we also included:

- talking to Amy Lamberti about creating a video promotion that can be linked to the Friday Flyer
- put small posters up in each homeroom and at the entry doors to school

(these were the promotion ideas discussed and decided on last meeting)

- distribute registration packet to students on or around Tuesday, December 16
- create online access to the registration packet as well
- 6-8 posters put up around the school (cube, lobby, Haskins, cafeteria)
- sandwich boards scheduled for Dec 15-19 and again Jan 20-23
- Friday flyer announcements starting Dec 5 and continuing weekly until Ian 23
- Edmodo blasts one in Dec and one in Jan

Art Fair Reception

- we did get confirmation from Tom Cardamone to host a reception for students and families on February 19, 5-7 in both Satellite Center and Haskins Center
- this reception will be in lieu of the end of the year awards ceremony
- we are looking into providing a decorated cookie (i.e. paint palette) with a tag/ribbon attached for each art fair student at the reception in addition to other



snacks for all the guests

• will give an edmodo blast for reception information around Feb 9 and put it in Friday Flyer on both Feb 6 and Feb 13.

Upcoming (December) Projects:

- committee is meeting at DPM on Monday, Dec 8 at 7:45 am to put posters up around the school and in each homeroom.
- Will confirm a video promo with Amy Lamberti
- Distribution of Registration Packet (Dec 16)

Board of Education Liaison – Jennifer Karras, Maria Allen October 2014:

Attended Superintendent meeting on October 27, 2014. Various topics were discussed.(See attached notes)

Attended BOE meeting on October 28, 2014 (See Attached Notes)

Summary of Coming Month (November 2014) - Plans: Plan to attend BOE meeting on November 18, 2014.

District 67 Liaison October 27, 2014

DPM:

The DPM math resource center seems to have more eighth grade tutors than high school tutors this year. As a group (there are exceptions) they are less patient and less focused on helping the students who drop in. It's such an important resource for younger DPM students. Do we have someone who supervises the program and assesses the ability of a tutor to effectively work with the younger students? The high school is the one who provides us with the students to run this program. If there are no students who volunteer, then this may not be a program we can run in the future. Yes we do have a teacher who supervises this program. We have shared your concerns.

We recently moved to Lake Forest. My fifth grader received a lot of support with acclimating to school--academically and socially. My seventh grade son didn't receive much support at all and has made very few friends and isn't doing as well as



our fifth grader. What's in place to help new students entering the 6th, 7th and 8th grades so they feel comfortable and happy at their new school? DPM is currently working to improve their process of helping older students acclimate to the school. Parents should contact their homeroom teacher or school personnel if they see their child is struggling. We can always provide support.

Superintendent Simeck has talked about how kids with attention deficit issues or learning challenges often have creative aptitudes and determination that allows them to experience wonderful success after school. I wonder if that message can be delivered to the students so those who question their intelligence and ability can rest assured that they too have great potential and can appreciate their unique style of learning and who they are.

This year, as a district, we will be studying Carol Dweck's book *Mindset* and offering discussion times for both staff and parents. The more, as a school community, we can focus on growth, the more that message will/can be consistent across all stakeholders – and ultimately the message will impact our students. Author Carol Dweck will be speaking in the district next year on August 21, 2015, for both the community and the staff. The attached link is to an article from her this month in HBR.

http://hbr.org/2014/11/how-companies-can-profit-from-a-growth-mindset/ar/1

Afternoon pick up still seems to be disorganized. Is it possible to have a 3:35 pick up time for 5th and 6th grade and 3:45 pick up time for 7th and 8th graders? Also, the high school has a traffic system down for cars getting back onto McKinley. Can DPM borrow that practice to help move traffic onto Deerpath after school? DPM has been closely monitoring the traffic this year and working with LF police. The traffic lights have been adjusted for longer periods during the release times. Principals are outside at dismissal time every day and report that the parking lot is generally clear 12-15 minutes after school lets out. We will pass on suggestions to the building principals that were generated in our meeting (better process/logistics communication, etc.)

A parent reached out to us to say: I think that the Explore/Quest is beneficial to students and is a valuable program for the district. Dr. Weimer indicated that the program might not continue. Please ask about the future of the program.



Dr. Wiemer acknowledged at a recent Explore meeting that the Quest/Explore programs at DPM were under consideration for elimination. I am deeply troubled by this and have a few questions.

- Why hasn't there been a parent meeting and opportunity for public discussion about this topic? Given all the unfortunate things that have happened in our District in the recent years as a result of lack of transparency it seems we should have learned that full transparency is the best course of action. Why hasn't this come up during the public portion of the Board of Ed meetings as this is an important topic? Please consider having such meetings and discussion ASAP as Dr. Wiemer indicated the decision would be made during this 2014-2015 school year. Please also consider full transparency going forward.
- Why would you even consider elimination (or even change) of these strong programs that have produced top students for several years? These programs are working well, so why tinker with something that is not broken? There are so many areas within the District that need high level attention rather than this program that is working well. Friends in other Chicago area communities look at our gifted program as one to emulate and actually other districts have copied it. Please do not harm something that is working well within the District.
- Not every child learns at the same pace. Any child that is falling behind within our District is instantly given special pull out groups (sometimes 2x/day!) and even one-on-one tutoring at the District's expense. Why should these children be treated better than the children who are excelling at subjects, but are bored and deserve a challenge? Children that are in the high end of their class deserve the same advantage of a pull-out situation where they can flourish as children that are behind and need special attention. I do not believe there should be discrimination among our children. In keeping with our Mission, how are you going to ensure that the top students get the same time and attention (in small, quiet settings with their peers) that these other students receive?

Hearing rumors that at DPM, Explore is being consolidated with Core on the 7/8 side. Is that true and if so, why has there been no discussion around this with parents?



To address all questions above....

All D67 programs and services evolve to reflect best practices, remain current and provide the best options for our students. Special Education programming, Core curriculum, Explore and Quest programming does... and should evolve. Per our mission, our job is to make sure all kids have access to rigor and challenge and that all students are GROWING including the students who are in Explore and Quest. When we looked last year we did find that Core and Explore have become more similar. What we do know is that we need to keep all kids growing, challenged, and learning. We will continue to study all of our offerings and programs to make sure they serve our students in the best possible way. Our goal is to raise the floor not lower the ceiling. We have no plans to eliminate resources for students.

How do we keep Emotional Wellness on the forefront for our school districts? EW structures that are currently in place throughout the district:

Administrative Level:

Ingrid Wiemer, Director of Student Services Emilie Correa, Emotional Wellness Coordinator (.5 position) Lynn Moore, Charmm'd Foundation (EW Mentor/Coach)

Building Level:

2 EW Mentors per building 2 EW Parent Representatives per building Building Principal EW Committee Members EW Budget provided by each building

Community Partnerships:

APT & Spirit of 67 Charmm'd LEAD SPEAK-UP CROYA WHAC D65 & D115

Meetings:



Monthly EW Building Meetings Quarterly EW District & Mentor Meetings Bi-Annual EW Building 1/2 Day Workshops Summer EW Mentor Workshop

Programming:

Social Emotional Learning (Advisory)

WEB (Where Everybody Belongs) (Currently not under the EW job description, but arguably should be)

Character Trait Education

Coordination of Family Nights (Family Reading Night, Family Game Night, Family Movie Night, DJ Move & Dance)

Chat n' Chew Book Talks

Hosting Hot Topic Chats for Parents (Appropriate Use of Technology, Parenting, LEAD)

Staff EW Activity Fair (DPM)

EW Spirit Wear for Staff (promoting unity)

EW Service Projects for Staff and Students

Staff Wellness Offerings at DPM Yoga, Running Club, Fit Center Work Outs, Book

Club, Knitting, Golf Outing, Walking, Zumba, Cooking classes, Ice Fishing

Coordination of Professional Development Opportunities

Development of Shared Service Opportunities between D67, D65, & D115

Collaboration with WHAC, Charmm'd, LEAD, and SPEAK-UP to bring in EW motivational speakers

Assessment:

School Wide Behavior Survey (SWBS)

EW Goals set at the beginning of the year by each building

EW Pre-Assessments/Post-Assessments

Data driven EW initiatives

Post Evaluations (monitor progress & help EW determine goals for coming year)

Quadrant 4 - Evaluations for teachers, alignment of SEL standards

Hiring Practices:

Ensuring that new hires are student centered, Emotional Wellness oriented, team players



Professional Development Opportunities:

Charmm'd (workshops, lunch & learns, conferences) D67 time, Staff Meetings, CII Time Institute Days, Late Start Days

Is there a way to help the student athletes make positive choices? i.e. random drug testing?

We believe the adults in children's lives are the best assets to help kids make positive choices. This discussion about making appropriate choices is a part of many of our school conversations/programs. Family conversations are also very important. Additionally, the majority of research suggests that drug-testing policies don't lead to a significant decrease in student drug use.

Please explain the recent decision by the district to do away with the charity drives. So much good comes from such a small endeavor on our part - why take this away?

The district <u>did not</u> make a decision to do away with charity drives. The APT determines the drives they support. From a district-wide perspective we have infused a great deal of community service into the schools and support more service efforts than ever before!

Additionally, the district supports the APT Community Service Committee in their district-wide drives. The APT Community Service Committee annually selects recipients and the district supports their efforts. The APT is currently conducting the Halloween Candy drive in conjunction with the Girl Scouts and the APT has just announced that they would like to support HUGS again this year. That drive will take place in November. Drives for 2015 are also being planned by the APT.

EXTRA:

7) Are there boundaries/expectations set for high school coaches who run feeder sports programs? Yes. Are they compensated? Yes, by the organizations that sponsor the programs. Are the programs guided by the district or is it just using the district's name? The ones that use LFHS are but some use the name Lake Forest – they usually are not our programs. Lots of complaints about the high school baseball coach this year running a middle school summer baseball program and attempting to use his position as the Varsity coach to persuade kids to play for his program. We passed this info along to the Athletic Department. In the future,



parents should contact the sponsoring organization with any specific concerns about the coach/program.

October 28, 2014 District 67- Board of Education Meeting

President's Report by Bill Andersen:

· In preparation for the extension of Mr. Simeck's contract Mr. Andersen shared his thoughts regarding the traits of a successful Superintendent. He stated that our Districts are benefitting from Mr. Simeck's ability to work as an administrator as well as an educator. His leadership continues to foster long-term visioning and progress.

Superintendent's Report by Michael Simeck:

- · Mr. Simeck stated how the industry is more savvy and sophisticated than ever before. Technology, of course, has played a major role in information sharing. Periodicals (such as Creativity in the Common Core, Using Assessments in Feedback for Learning, Resilience in Learning, Mastery in Learning, etc) are in abundance and are a wonderful source of information.
- To further understand our progress relative to Mission and Vision, Mr. Simeck has met with numerous groups of participants (parents, community members, APT leaders). How do we measure our success? What do we measure?
- The most recent (and most interesting) meeting took place on 10/27 at CROYA. The group included roughly 40 students from grades 7-12. This was a broad group not just in age but in academic performance as well. Topics discussed revolved around social/emotional wellness- what works and what doesn't? One student stated, "We have opportunities and possibilities". Several students mentioned that MAP testing "totally stresses us out...we never see results...don't know what we get wrong."

Public Participation- None

Reports/Discussions

· Caryn Valadez, ED-RED Executive Director gave a comprehensive report on the status of SB16. ED-RED "the voice of suburban schools," is an advocacy organization that monitors and actively influences education policy at the Illinois Statehouse, particularly issues that are priorities for our member school districts. Senate Bill 16 information can be further studied on the following link:



http://www.isbe.net/budget/fy15/fy15-sb16-ppt.pdf Potential costs to schools is roughly 1.8%- 8%. A note was made that Lake Forest is in an "enviable position" in that we stand to lose roughly \$600k if bill passes vs. \$2.6M for Highland Park District 112.

- DPM Schedule Presentation- Tom Cardamone & Renee DeVore discussed the shift in scheduling. A teacher group representing various grades and subjects participated in a series of discussions in order to develop their master schedule. The attributes of this new schedule include concepts such as choice; personalization/flexibility; professional collaboration/development; consistency; opportunity (to take fine arts...music kids haven't had time in schedule currently. Side note: roughly 70% of 5/6 graders are in band, orchestra, chorus. The number drops significantly in 7/8 due to fine arts restriction). Workshops with this group took place on 10/20 & 22 where teachers brought draft schedules to include ELOs (Extended Learning Opportunities). Next steps include 11/4- Review Feedback; 11/5 Parent meeting to share progress; 11/12- provide staff w next round of scheduling options. This will be implemented for 15/16 school year. They don't need union approval which is different than LFHS.
- Fund Balance- Allen Albus discussed that ideally the District likes this to be between 10-15%; it is currently rougly 21%. We are in a good place. FY'15 will be lower. Upcoming projects: 10 year life-safety study, \$4M (\$800k over 5 yrs); 5 year capital projects \$3.7M in '16-'19 and \$5.8M for educational initiatives.

Board Committees

- · Board Education Committee- Lesley Fisher. Did not meet
- Board Finance & Operations Committee- Mike Borkowski, Rick Schuler, Rob Lemke. Mike Borkowski reported that they met on 10/20- discussed the 2014 levy, increase of 2.38%. Everett playground replacement was an example of this- 50/50 cost with the city, roughly \$160k.
- · Policy Committee- Mike Borkowski, Jeff Folker. Did not meet
- · Compensation Committee- Rob Lemke. Did not meet

Liaison Reports

North Suburban Special Education District (NSSED)- Mike Borkowski reported that committee met on 10/20. There is a new financial structure; total is down from 30% to 15%. He explained it as a "pay as you go" model which overall will save us roughly \$66k. Highland Park 112 has intent to withdraw from NSSED. Districts need to consent to their intent to withdraw. There are rumors that Deerfield 109



may also withdraw in '16. The NSSED Superintendent retires in '16. Next meeting scheduled for 11/12

- · IASB/ED-RED- Bill Andersen. Prior presentation by Caryn Valadez
- · Curriculum Coordinating Committee- Lesley Fisher reported that Suzanne Sands and Dimitrius Lewis (?) are new members of the committee. Next meeting is 12/4.
- Spirit of 67- Lesley Fisher reported that the Inquiry Block at Cherokee is in full effect. Grants are being showcased. The Spirit luncheon was a huge success. At this time there is a 35% participation rate (joined Spirit Foundation) among families in the District.
- APT- Lesley Fisher reported that the Board is rotating now in attending APT Exec. Meetings. Rob Lemke stated he attended the 10/8 meeting. There is an 85% membership rate among families. Also reported- there will be no Time Zone this year. A decision was made by the District, not APT.

Action Items

- Approval of 2015-2016 Calendar, see https://drive.google.com/file/d/0B-Qp5m19bimDV3NHVmlXVm9Ua00/view?usp=sharing
- Approval of Superintendent Simeck's Multi-Year Contract. We are in the 3rd year; a new 5 year contract will be issued. Vote was 6-1 and passed. Mrs. Clemmenson was the only no, stating that she had a difficult time with the timing of the vote without having the strategic plan completed- "seems premature".
- · Approval of Superintendent Delineating Agreement
- · Approval of PRESS Issue 85 & Issue 86 Policy Updates
- · Approval of HR Items

Consent Agenda- approval of the following:

- Approval of Disbursements, Payroll, Financial Statements 9/14
- · Approval of Special Education Settlement
- Minutes of A Regular Meeting, 9/23/14
- Minutes of A Board Workshop, 9/23/14
- Minutes of an Executive Session, 9/23/14
- Minutes of A Budget Hearing, 9/23/14
- Minutes of An Executive Session, 10/13/14
- Disposal of audio recordings; 3/19/13

FOIA Requests from Gary Finley, Laura Rukavina, RJB Properties



Announcements

- Late Start Day DPM- 11/12
- · Institute Day- 11/14
- BOE Meeting, 7pm- 11/18

Care and Concern - Stephanie Klein

No report this month.

<u>Class of 2014 Activities – Jill D'Alessandro, Melinda Hill, Lynne Kennedy, Mary</u> Beth Schmidt

October 2014: The DPM Talent Show held on 11/13 was a huge success. Monies raised will be used for both the 8th grade class gift, and dance expenses. Also, our committee met with some 8th grade students on 11/11 during homeroom. The students chose the theme "Oh the Places We've Been" as the theme for C2015 community service. We will meet with the students again on 11/18 to start creating a visual display to track the students progress as they work to reach their goal of 2.015 hrs. served.

<u>Community Service - Heather Richmond, Beth Laufenberg</u> Summary of Activities Since Last DPM APT Board Meeting: October 2014:

Candy Drive

The Candy Drive was a huge success at DPM! One 7/8 secretary said it's the most candy collected that she's seen! In addition to the typical APT promotions, the success is due to the Effort Club blanketing the school with flyers and to the promotional video made by the Emotional Wellness Coordinator that was shown in Advisory classes. Candy will be sorted & bagged by an Everett Girl Scout troop – and distributed in the 600+ HUGS Food Drive Thanksgiving meals – and as Valentine's sweet bags at a local battered woman's shelter.

HUGS Food Drive

Thank you for contributing Thanksgiving food for a successful collection at DPM. The food pantries believe that the need will be significant this year, so our contributions will be greatly appreciated.



The sorting of the food & packing Thanksgiving bags is happening this week, November 18 - 20, 3:00 to 5:30 p.m. at Waveland Park classroom this year. Space is limited, so please contact Lake County cares at 847-234-8876 or send an email to info@lakecountycares.org with the subject "Food Drive" to sign up to sort food. It is important to sign up in advance so that all volunteers can be accommodated.

November 21, 3:00 to 5:30 p.m. - Load Trucks

Help Deliver Food to Pantries

November 22nd, meet at 9:00 a.m. at the parking lot of the Gorton Community Center in Lake Forest to help deliver food to pantries in Lake Forest, Lake Bluff, North Chicago and Waukegan.

Summary of Coming Month (November 2014) - Plans:

As we've discussed, this is a re-evaluation year for Community Service. Since all of us are volunteers here at APT and in the community at large, we'd like to gather your ideas for future Community Service projects and drives for District 67. If you have a suggestion that you would like our committee to consider, please write it down on the index card in front of you, and pass it in to Beth & Heather. We'll take your ideas to a planning meeting after the first of the year. Thanks!

<u>Culture Fair Grade 5 - Sushama Krishnaswamy, Stella Kapsalis</u>

Egypt Culture Fair rescheduled from Nov 13^{th} to Nov 18^{th} , so we will be at the event and not at APT meeting to present the report. Lots of enthusiasm from 5^{th} grade parents to volunteer! We look forward to reporting more fully with event details etc. at the next meeting.

<u>Culture Fair Grade 6 - Meredith Hayes, Diana Webb</u> No report this month.

<u>Directory / Membership - Kate Bryant, Anna McEvoy</u> No report this month.



Effort - Micaiah Robinson

No report this month.

Emotional Wellness - Micaiah Robinson

Upcoming Events:

Family Game Night 12/5 6pm-8pm

- 1. Advertising will soon be distributed throughout the school and email blasts to parents (most likely end of this week)
- 2. RSVP will be set up on Google Docs and will be included in the Friday email fliers
- 3. We will be utilizing the gyms for games that include dodge ball, volleyball and basketball
- 4. Cafeteria will be set up for board games
- 5. There will be 2 different parent talks. One on internet safety and apps and the other will focus on helping promote healthy choices and preventing unhealthy choices.
- 6. New games will be suggested to be brought in so that we may donate them to children in the hospital (Laurie's sp)
- 7. We will be coordinating with the high school to get some of the high school students to volunteer to help participate with the middle schoolers.
- 8. EFFORT and W.E.B. Leaders will help with the "gift and card" making table.
- a. Possibly reaching out to past EFFORT and W.E.B. Leaders to work with current students.
- 9. Snacks will be provided (cookies, milk, water and popcorn).

Future Activities are in discussion but no further details at this moment

*My little two cents, I am super excited to see things coming to fruition! I am loving the tie in for 5-8 students, with high schoolers, parents and community support.

Fifth Grade Welcome - Kimberly Carris, Kristin O'Neil, Laura Gordon No report this month.



Fine Arts – Amy Kelly, Kristin Fitzgerald No report this month.

<u> Food Service - Laurie Whisler</u>

No report this month.

LFHS Liaison - Melanie Thornberry, Kate Bryant
Lake Forest High School APT Minutes
November 6, 2014
East Campus Room 113

Members Present: Stephanie Cook, Missy Burger, Peggy Talbot, Pico Marchant, Liz Staunton, Sue Johnson, Kristen DeNoble, Robin Ford, Germaine Arnson, Susan McMahon, Julie Eckert, Tina Young, Julie Palella, Tina Young, Sally McDonald, Lydia Steck, Sheri Passalino, Joy McGreevey, Sue Volkman, Jenny Zinser, Melanie Thornbery, Amy Tsarwhas, Janine Longoria, Michiah Robinson

Members Absent: Robin Powers, Diana Kreiling, Lisa Garrity, Janet Hart, Matt Kerouac, Jean Clewlow,, Wendy Franzen, Terri Yamauchi, Marra Lochiatto, Mary Brennan, Catherine Yehle, Wiebke Droege, Michelle Glyman, Simone Asmussen, Susie Athenson,

Guests: Barry Rodgers, Ann Whipple, Kerry Littel, Jim Sullivan, Todd Nahigian

Barry Rogers:

· New park exam - next spring a lot of schools asked for waiver but has not come through, we have not requested and are planning to take new test.

Teachers are using technology more and more.

Students have been getting Google certified can now go to level 2 Google certification.

Career connection-This Thursday visit Innovation Incubator Open house - this class represents new classroom paradigms.



•

LFHS had several teachers and foundation members go visit Lane Tech to see some of their space - music studio, aqua culture labs, dance studios, innovation labs to get some ideas - we are looking at bringing new ideas and new possibilities.

· Added support for students - have a writing center always staffed by English and Social studies in public room income 203 is math with. Teachers and peer mentors 'Easier to keep up then catch up'

Both open at 7:00 am

Students can ask teachers for peer tutor support and someone will be matched at open periods

Jim Sullivan:

Career connections program - students thrive when engaged in solving problems. Instruction should be real world and should prepare students for new careers. Partnerships leverage local expertise and build connections.

Objective

Provide students opportunities to explore wide variety of careers Connect students with community partners

- "What will the workplace look like?" video
- 1) Working to get students to get ok with short term setbacks willing to try and fail Exploring doing a school wide book read of MINDSET: staff, parents, students community
- Also trying to do a whole KTI on grading and assessing kids
- Increase in performance based tasks for grading
- Evolving from formative assessment
- New framework template for curriculum. understanding by design
- Still emphasizing the importance of core curriculums required to be able to move into tech fields
- Looking at how and why we learn things
- 2) Job applicants often have limited view of opportunities so there is gap between what jobs exist and what students can envision



- 3) individual skills will begin to have more influence with employers than prestige of college or major
- 4) It is our job to prepare students to manage the new career world they will enter them
- 5) Community partnerships
- Lake Forest / Lake Bluff Chambers of Commerce
- Rosalind Franklin
- -APT
- Lake Forest College
- 6) Opportunities for students
 Open doors
 Student internships
 Summer workshops on skill specific career
 Targeted guest speakers
 Innovation incubator
 Career exploration fair
 Interdisciplinary opportunities

New curricular offerings will be available in course guides

Right now school is working within the existing schedule framework - new contract in 2016 may provide an opportunity to reconsider 9th period or block sessions

Currently Innovation Incubator is open only to juniors as a class but the space is open to use by other classes.

Google Certification is available to all students for level 1 and level 2 certification. Info on this is the leading edge learning part of the website. You can go through certification on your own or in workshops.

PRESIDENTS REPORT - STEPHANIE COOK

Brad Bahlonek's mother passed away, card was sent from APT

• Setting up scholarships in honor of Dr. Gant using one of our APT student grant for funding



- · Soph class meeting was big success
- · Dinner planned for PT Conferences for teachers thank you Julie and Julie!
- \cdot $\,$ EKG testing Jenny and Simone 977 students registered, 823 tested 33 need follow up
- BTTYS raised nearly \$20,000 each class gets just under \$5,000
- · Steve Johnson Family Foundation will send link to all APT members please share with friends as appropriate.
- · Sympathies to Robin Powers on sudden passing of her father.

Anne Whipple -

· Recent visit to CRYOA to work with kids for input on mission and vision

TODD NAHIGIAN - CROYA

- · Croya update have 4 staff members in middle and high schools; have exec committee with 25 high school kids; open every day after school mainly for middle school kids wed night is high school night Croya retreat coming up Open to all students email Todd if you want to find out to get your child connected
- Super jam 7 last Saturday honoring all girls band gem honor Sheila Christ 6-7 music teachers.
- Presented in Oct to City Council Kelly Jacobs presented with video by Spencer Welte
- Tonight, 17th annual donut bowl with police and kids on mixed teams 5:30 football 6:30 food talk with police after
- · 2 big events Artisan Guild French Market Boutique
- · Benny's world on Sat Nov. 15th to benefit Kinderhaven 9-4
- · Poinsettia sale going on please support
- Fall retreat 25 student leaders.

Kerry Littel

- Senior commemoratives due next week
- Deadline for purchasing yearbook is approaching
- · Can go online to rev track or send check to Kerry if not sure call Kerry \$46 underclass
- · To get student photos go on line or pick up in library
- Nov 12 retake day is late start day retakes in the library
- · Form for underclass photos online in with link.
- · Veterans Day Celebration next Tuesday at 11:00am



<u>Boosters – Susan McMahan</u> - Sat football game 4:30 sat; Booster Store open during conferences

Booster sport writing intern get in touch with Jennifer Karras or Jennifer Gattari

<u>Talent show</u> - Already working with administrators and students. Because this is very student driven looking for juniors to join the committee to shadow for leadership positions next year - director, producer, program, application on line due 11/12

Missy Burger - Liaison committee - Community Connection

New format worked well; Trying to connect all community stakeholders - brought everyone to innovation incubator and everyone is excited; next meeting in April

<u>PARENTS TEENS AND THE LAW-</u> 11/18 meeting 7 pm Navigating the High School Years - This program will have new focus this year – drinking, parties, curfew: driving versus regular, sexting, social media, fake id's,

Speakers: Chris Stride, Andy Duran, Maribeth Robert, Bret Marquette Open to all high school - some extra credit being given just health

GRANTS - Liz Staunton - taking over for Julie Stevenson grants redirect resources to needy students or projects that enrich student life here last year over \$6000 awarded.

Program grants-purchase guitars for new guitar class partnered with PALS, Applause, and sponsored local artist, community wellness task force for Text to Tip hotline- typically smaller than foundation grants

Students in need grants

Opportunities for Spanish immersion trip to Costa Rica, art sculpture class, avg \$500 Does not pay for summer school but supports leadership opportunities Application forms online on APT site

Students need to be sponsored by teacher or counselor Grants are anonymous

<u>PARENT AWARENESS</u> - new parent network on apt website parentnetwork@lfschools.net sending out email to all organizations



<u>DIRECTORIES</u> - mailing next week will need help next Wed 11/12 Next year will be on line

Foundation Luncheon is April 22nd

LFHS Foundation month - we have less than 10% of families donating and active we need lots of people involved

Next APT Meeting is December 10 - Christmas Celebration at Passalino's

Approval of Minutes

New Families - LeaAnne LaVanway, Carol Shearstone No report this month.

<u>Parent Awareness – Jorie Alutto, Theresa Speed</u> No report this month.

Room Parent Coordinators - Camille Mayer (5), Dawn Wheldon (6), Sushama Krishnaswamy (7), Kate Bryant (8)

No report this month.

School Supplies - Kathy Ivinjack 5/6, Tiffany Wiesner 7/8 No report this month.

Spiritwear - Kristina Frede

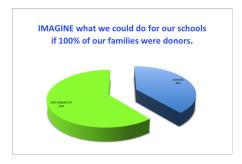
No report this month.

Spirit of 67 Specialist - Suzanne Sands for Amy Kelly, Natalie Torcolese

THANK YOU to everyone who has made a donation to the SPIRIT for the 2014-15 school year thus far! (SHARE PIE CHART) We appreciate EVERY donation. **39%** of the families in District 67 have donated this year. **Our goal is to engage the other 61% of our families as donors.** IMAGINE what we could do for our schools if



100% of our families were donors. We have collected just over \$89,000 in donations thus far this year, which puts us about \$18,000 behind where we were last year at this time. Please donate if you haven't already and PLEASE ENCOURAGE your friends and neighbors to do so if you have. Forms can be downloaded from our website or donations can be made online via our website. www.spiritof67foundation.org



Centerpieces of Education Benefit Luncheon was a HUGE success. The event raised over \$50,000 for the Spirit of 67 Foundation. You can see pictures on our Facebook page.

Citadel Partnership – The Spirit is partnering with the Citadel Theatre to give District 67 families a gift that gives back to our schools in time for the holidays. Enjoy a family friendly show at a discounted price without trekking downtown while helping raise funds for the Spirit of 67 Foundation. ENJOY! Use the code SPIRIT30 to purchase discounted tickets for any showing of **From the Heart** November 21st – December 21st.





Like us on FACEBOOK – One of the best ways to stay informed about the Spirit of 67 Foundation, our events and our grants, is to like us on Facebook.

GRANTS IN ACTION

The real work of the Spirit of 67 Foundation is funding grants that enhance the educational experience of **Every Student in Every Classroom Everyday!** We are spotlighting two of this year's grants this month.

MEDIA CARTS AT DPM

Take a moment to watch this short video created at DPM to announce the arrival of this Spirit Grant http://www.youtube.com/watch?v=T1e2Iz2ykS0&feature=youtu.be.

FRIENDSHIP BENCH AT SHERIDAN

Watch for our Constant Contact in your email including detailed information and photos of these Grants in Action.

Q - During conferences we will be promoting Family Game Night. Would Spirit like to have a table for promotion too?



A - Can definitely give you a stack of forms and also will reach out to donation team to see if anyone can volunteer to run the table.

<u>Staff Appreciation - Marra Lochiatto, Rebecca Oline, Lynne Kennedy, Julie</u> Slobodnik, Mary Manzer, Kim Gambit, Janet Burt

Our committee has been renamed Staff Appreciation from Social Committee. We are combining Social Committee and Teacher Appreciation.

We are hosting a Staff Conference Dinner on Monday, November 24th from 5:15pm – 6:45pm in the Haskins Center. Spinach lasagna, pasta, sauces, and Caesar salad will be served. Catering is provided by Lou Malnati's. Sodas will be purchased by the committee and approximately 20 parent volunteers will provide baked goods for this event.

<u>Visiting Author – Anna McEvoy, Kate Bryant</u> No report thos month.

Volunteer Coordinator – Dawn WheldonNo report this month.

Respectfully Submitted, Tiffany Wiesner